

# **TYRONE TANNER, ED.D**

## **Curriculum Vita**

### **Prairie View A & M University**

College of Education  
Department of Educational Leadership and Counseling  
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Prairie View, Texas 77446  
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(936) 261-318 (office)  
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### **RESEARCH INTERESTS**

Dr. Tanner's leadership research agenda focuses on the following: (a) improving the graduation and retention rates of students of color in post secondary and K-12 urban settings; (b) educational leadership for students of diverse backgrounds in urban elementary, secondary, and postsecondary settings; (c) the role of educational professionals in facilitating the educational process of students of color (teacher efficacy and culturally responsive instruction); (d) the recruitment and retention of teachers from underrepresented groups in K-12 academic settings; (e) building effective parent/school relationships that increase parent engagement/involvement among students of color; and (f) addressing educational social justice related to equity and diversity.

### **EDUCATIONAL BACKGROUND**

**University of Houston**, Houston, TX  
Degree: Doctor of Education  
Major: Educational Leadership and Cultural Studies  
May 2004

**Southern University**, New Orleans, LA  
Degree: Master of Education  
Major: School Administration and Supervision  
May 1998

**Newberry College, Newberry, SC**  
Degree: Bachelor of Arts  
Major: History Education  
May 1989

### **PROFESSIONAL CERTIFICATIONS**

2011 Prairie View A & M University Online Instruction Certification Program  
2009 Prairie View A & M University (CITI) IRB Certificate  
2002 District Superintendent Certification – New York  
2002 Principal Certification–New York  
2001 Mid–Management/Principal Certification – Texas  
2000 PeopleSoft Human Resource/Time and Labor Certification  
1999 Gallup Interviewing Instrument Certification  
1995 Social Studies Teacher Certification – Florida  
1994 Social Studies Education Certification – Mississippi

### **PROFESSIONAL EXPERIENCE**

2011–Present **Professor– Prairie View A & M University, College of Education,**  
Department of Educational Leadership and Counseling  
Prairie View, TX.

Serve as an instructor and/or developer for various doctoral level courses:

Diversity in Education (hybrid)  
Human Resources in Education  
Strategic Thinking in Education  
Personnel Administration  
Leadership (hybrid)  
Strategic Planning in Education  
Dissertation  
Governance (online)  
School Community Relations (online)

Specific Professor responsibilities include: mentoring junior faculty, advising master's and doctoral students; participating in program, school, and college governance (university committees); serving on various thesis and dissertation committees; maintaining an active research and scholarship agenda; writing and managing various research grant projects; providing outreach and in-service training that connects the university with school districts and other

agencies/ university stakeholders.

**2007–2011 Associate Professor– Prairie View A & M University, College of Education**

Department of Educational Leadership and Counseling  
Prairie View, TX.

Served as an instructor for various doctoral level courses:

Diversity in Education  
Human Resources in Education  
Strategic Thinking in Education  
Personnel Administration  
Leadership  
Strategic Planning in Education  
Dissertation  
Governance

Specific Associate Professor responsibilities included: advising master's and doctoral students; participating in program, school, and college governance (university committees); serving on various thesis and dissertation committees; maintaining an active research and scholarship agenda

**2004–2007 Assistant Professor – Texas Southern University, College of Education,**

Department of Educational Administration and Foundations,  
Houston, TX.

Served as an instructor for various graduate–level courses:

Principles of Administration  
Business Management and Organization  
Principles of Supervision  
Human Resources Leadership and Management  
Special Problems in Administration  
Seminar in School Problems

Specific Assistant Professor responsibilities included: advising master's and doctoral students; participating in program, school, and college governance (university committees); serving on various thesis and dissertation committees; maintaining an active research and scholarship agenda; writing and managing various research grant projects; provide outreach and in–service training that connected the university with school districts and other agencies/ university

stakeholders.

**2003–2004 Ninth Grade Principal – Kempner High School,**

Fort Bend Independent School District, Sugar Land, TX

Evaluated (PDAS) 26 teachers

Assisted in the development of the Master Schedule

Provided administrative services for over 700 students.

Developed campus Diversity Plan

Specific high school assistant principal responsibilities included: providing leadership in developing effective instructional and classroom management strategies; developing a plan to address the needs of students placed at-risk and with special needs; serving as the 9<sup>th</sup> grade ARD administrator; managing the consequences for all ninth grade discipline referrals.

**2001–2002 Sixth Grade Principal – McAuliffe Middle School,**

Fort Bend Independent School District, Houston, TX

Evaluated and managed 33 sixth grade employees

Provided counseling and administrative services for 511 sixth grade students

Recruited and staffed school with qualified instructors

Specific responsibilities included: providing leadership in developing effective instructional and classroom management strategies; serving as the reviewing administrator for all sixth grade ARDs; managing the consequences for all sixth grade discipline referrals.

**2000–2001 Human Resource District Recruiter,**

Houston Independent School District, Houston, TX

Recruited certified applicants for 1676 instructional vacancies

Projected staffing needs for 297 schools

Developed retention strategies for 22,000 employees

District Recruiter specific responsibilities included: developing retention strategies, recruiting (National and International), managing pools of qualified applicants and assuring proper placement within the organization, providing site based interviews (Gallup Perceiver), project district staffing needs including critical shortage hiring areas, and establishing positive relationships with Deans of Universities/Colleges and other work force providers.

1999–2001 **Human Resource Generalist**, Houston Independent School District,  
Houston, TX

Staffed and managed:

45 Schools

42,000 students

4,500 (Instructional and Non-instructional)

78 administrators

Generalist specific responsibilities included: staffing (instructional and non-instructional), determining employee compensation and certification, verifying approved leave, promotions, transfers, resignations, and ensuring compliance with district, state, and federal requirements relating to Human Resources.

### SELECTED WORK EXPERIENCE

1998–1999 **American History and Reading Teacher – Fontainebleau Junior High School**, St. Tammany Parish School District, Slidell, LA

1997–1998 **American History Teacher – J. M. Tate High School**, Escambia County School District, Pensacola, FL

1995–1997 **GED Coordinator and Social Studies Teacher – New Orleans Marine Institution**, New Orleans, LA

1994–1995 **Program Director/Instructor – Family Christian Academy**, Columbia, SC

1994–1995 **Counselor – South Carolina Department of Juvenile Justice**, Columbia, SC

### EDITORIAL POSITIONS

**Editor, The Journal of Educational Concepts**

Houston, Texas (2008–present)

**Associate Editor, The National Journal of Urban Education and Practice**

Texas Southern University/Texas A & M University, College Station, Texas (2006–present)

**Associate Editor, The International Journal of the Humanities**

(Appointment: Spring 2007 to Fall 2007).

**Associate Editor, The International Journal of Learning**

(Appointment: Fall 2007–Spring 2008).

## EDITORIAL BOARDS AND EDITORIAL REVIEWER

**Editorial Reviewer, (EAQ) Journal of Educational Administration Quarterly**  
(Appointment: Fall 2010).

**Editorial Review Board, The Journal of the Texas Association of Black School Educators** (Appointment: Fall 2007 to Present)

**Editorial Reviewer, (AERA) American Education Research Journal**  
(Appointment: Fall 2008).

**Editorial Reviewer, The International Journal of Humanity**  
(Appointment: Spring 2007).

**Editorial Reviewer, Multicultural Learning and teaching Journal (online)**  
(Appointment: 2007).

**Editorial Reviewer, Journal of the Alliance of Black School Educators**  
(Appointment 2006).

**Proposal, Reviewer, International Learning Conference** (Appointment 2006).

**Proposal Reviewer, International Race, Gender, Class Conference**  
New Orleans, LA. (Appointment 2006).

**Proposal Reviewer, Association of Teacher Educators** (Appointment 2005).

### Book and Chapter Publications

\*Published with Graduate Students

**Tanner, T., Frank, M. (2013).** Culturally Responsive Educational Theories: A practical guide with case studies for improving the academic performance of diverse learners. Educational Concepts, LLC

Miller, P., Freeman, P., Ross, W., & **Tanner, T. (2012).** Preparing for Licensure: An Educator's Guide for Navigating Texas Principal Preparation Using Reflective Practice. Omni Publishers, Inc.

**Tanner, T. (2012).** Parenting When We are No Longer Together. Educational Concepts LLC.

**Tanner, T. (2011).** Parents Need Help Too: A Guide for parents of school Age Children. Educational Concepts LLC.

\***Tanner, T.,** Johnson, P. & Smith, P. The 50 Traits of Extraordinary Leadership (In press). Educational Concepts Publishing.

Hobson, L., Harris, D., **Tanner, T.,** Thompson, L. ( In press) Using Qualitative Research to Facilitate Understanding and Thinking about Diversity and Social Justice. In Cleveland, D. Teaching Race, Diversity and Social Justice in White Space: Challenges, Implications and Effective Strategies. Publisher : Atwood Publications. Chapter Prospectus Accepted 5/28/09.

**Tanner, T.** (1999). A German Experience. In Lang, G. Lessons Learned: A Multicultural Perspective. (65–72) Emancipation Press.

### **Peer Refereed Journals**

\*Published with Graduate Students

\*Collins, C. & **Tanner, T.** (In press). Themes in the research on the cultural responsiveness of educators in public schools in Texas. *The Texas Alliance of Black Schools Education Journal*.

Thompson, L., Hobson–Horton, **Tanner, T.,** & Smith, P. (In press) Using the culturally proficient continuum to evaluate the cultural relevance of Gifted and Talented programs. Gifted and Talented article – *Journal of Educational Concepts*.

Owens, E., Bailey–Perry, D., McLeod, K., **Tanner, T.** (In press). Modeling high school students' alcohol, drug and tobacco use. *The Association for the Advancement of Educational Research Journal*.

Miller, P. & **Tanner, T.** (In press). Suspension patterns of African American male principals. *The Journal of Educational Concepts*.

\*Iwundi, L., **Tanner, T.,** Hermond, D., Miller, P., Smith, P., & Thompson, L. (2010). The impact of human resources' practices on teacher retention. *The National Journal of Urban Education and Practice*, 4(2), 49–73.

Lindsay, L., Irving, M., **Tanner, T.,** Underdue, D (2009). In the loop: An examination of the effectiveness of looping for African American students. *The Journal of Urban Education and Practice*, 1(1), 88–101.

**Tanner, T.,** McLeod, K., Carter, N., Simpson, C., & Maxwell, D. (2008). Effective urban leadership: Helping teachers transition from dependence to independence, implications for teacher satisfaction and retention. *The Texas Association of Black School Educators*. 1(2) 3–19.

- Ivy, A., Herrington, D.E., Kritsonis, W.A., & **Tanner, T.** (2008). The challenge of building professional learning communities: Getting Started. *National FORUM of Educational Administration and Supervision Journal*, 25(4).
- Herrington, D.E., Kritsonis, W.A., & **Tanner, T.** (2008). National recommendations for deconstructing educational leadership courses: Re-Centering to address the needs of students. *National FORUM of Educational Administration and Supervision Journal*, 25(4).
- McLeod, K., **Tanner, T.**, & Kritsonis, W.A. (2008) National Impact: Model of a culturally active classroom. *National FORUM of Educational Administration and Supervision Journal*, 25(3).
- Smith, M.M., Herrington, D.E., Kritsonis, W.A., & **Tanner, T.** (2008). National Implications: Ten things to consider when teaching mathematics to African American students. *National FORUM of Multicultural Issues Journal*, 5(1).
- McLeod, K., **Tanner, T.**, & Kritsonis, W.A. (2008). National recommendations for improving cultural diversity: Model of a culturally active classroom setting. *National FORUM of Multicultural Issues Journal*, 5(1).
- Owens, E., Bailey-Perry, D., McLeod, K., **Tanner, T.** (2007). Examining the misclassification of at-risk students in longitudinal data. *The Association for the Advancement of Educational Research Journal*, 3(1) 34-42.
- Tanner, T.**, & McLeod, K. (2007). Educational Leadership: Considerations for the development of future crisis management plans. *The International Journal of Humanity*, 5(3) 183-188.
- Tanner, T.** (2007). Embracing the Challenge: Closing the achievement gap through culturally responsive educators. *Journal of the Alliance of Black School Educators*, 6(1) 29-36.
- McLeod, K., & **Tanner, T.** (2007). The Transition to Educational Equality. *The Journal of Urban Education and Practice*, 1(1), 99-111.
- Tanner, T.** (2007). Different Worlds with Common Goals: The role of Chinese-American and African-American parents in the academic achievement of their children. *International Journal of Diversity in Organizations, Communities and Nations*, 6(3), 15-28.
- McLeod, K. & **Tanner, T.** (2007). From Cultural Responsiveness to Cultural Activeness: Promoting public school success with minority populations. *The International Journal of Humanity* 5(3), 205-212.



**Tanner, T.** (2007) The impact of Hurricane Katrina on the education system in Texas. *The Journal of the Texas Council of Professors of Educational Administration*. 2 (3), 62–69.

**Tanner, T., & McLeod, K.** (2006). Educational Leadership: Challenges: What principals say concern them about their job. *International Journal of Learning*, 13(1), 19–24.

McLeod, K., & **Tanner, T.** (2006). Realizing the resiliency potential for the minority learner. *International Journal of Learning*, 13(7), 67–70.

McLeod, K. & **Tanner, T.** (2006). Urban Education Resiliency: Perspectives of urban school achievement. *International Journal of Diversity in Organizations, Communities and Nations*, 6(4) 35–40.

### **EDUCATIONAL MANUALS AND CREATIVE WORKS**

**Tanner, T.** (2013). Cultural Responsive Learning Style Survey. The Cultural Responsive Learning Style Instrument makes students and teachers aware of their nature preferred learning style. In an effort to increase academic success, it provides recommendations to both teachers and students.

**Tanner, T.** (2013). Cultural Responsive Teacher Survey. Survey measures educator's and campuses level of Cultural Responsiveness.

**Tanner, T.** (2012). Online Parenting Course: A course developed online to assist parents in developing healthy children while co-parenting. The website can be viewed at: [www.parentonlinecourse.com](http://www.parentonlinecourse.com)

McLeod, K., & **Tanner, T.** (2008). Culturally Responsive Leadership: Successfully Educating every child. (Professional Development Manual). Houston, Texas: Alief Independent School District

McLeod, K (2009). Facilitator's Guide: Creating Cultural Responsiveness (Training Manual). Significant Contribution by **Tyrone Tanner**.

### **EDUCATIONAL DOCUMENTARY**

McLeod, K. & **Tanner, T.** (In progress) Documentary that explored effective urban leadership. The documentary included multiple video interviews of renowned educational leaders across the country on best practices in education.

**FUNDED RESEARCH GRANTS AND K-12 SCHOOL PARTNERSHIPS**  
**(TOTAL \$1,486,500)**

**FUNDED GRANTS**

**Tanner, T** (2012–2013). The Michael D. McKinney Research and Creative Activities Mini-Grant Program. Principle Investigator. Awarded \$1500

**Tanner, T.** (June, 2005–June–2010) TSU/Jones High School Math and Science Academy (Small Learning Communities). Project Director and Principle Investigator: Awarded \$675,000 (five years).

**Tanner, T.** (March, 2007) E-learning Technology grant. Principle Investigator. Internal University grant focused on developing effective online graduate courses. Awarded \$5,000.

**Tanner, T** (2006, June). Challenges of the Principal. Principle Investigator: Internal College of Education Research Grant. Awarded \$2,500.

**Tanner, T.** (2005, February). Protecting the Urban Learner: Whole School Reform. Principle Investigator: Research seed grant submitted to the Faculty Research Committee, Texas Southern University. Awarded \$7,500.

**GRANT RESEARCH CHAIR**

**Tanner, T** (2006–2012). Achieving the Dream. Chair of the data team. Awarded \$450,000. (six years).

**K-12 SCHOOL CONTRACTS**

**Tanner, T** (2006–Present) K-12 Urban School Contracts and partnerships.

**PENDING RESEARCH GRANTS**

**Tanner, T., Fontus, Max, Hermond, D., & Smith, P.** (2012). Impacting STEM Student Performance through Culturally Responsive Training for Pre-service Educators. \$1,500,000 (Co-PI)

**Tanner, T., Lewis, C., & Nave, T.,** (2010) Thurgood Marshall Millennial, Gifted and (Pell Grant) and Poor: Implications for STEM Education at HBCU's. \$750,000 (Co-PI)

## **PROFESSIONAL PRESENTATIONS**

\*Presentations with graduate students

\*\*Accepted proposals with plans to attend

### **International Professional Presentations**

**\*\*Tanner, T., & Hermond, D. (2014, July).** Culturally Responsive Classrooms: Closing the Achievement. Fourteenth International Diversity in Organizations, Communities and Nations Conference: Institute for Gender and Diversity in Organizations Vienna University of Economics and Business, Vienna, Austria

**\*\*Hermond, D. & Tanner, T. (2014, July).** Culturally Responsive Ecology in Rural Belize. Fourteenth International Diversity in Organizations, Communities and Nations Conference: Institute for Gender and Diversity in Organizations Vienna University of Economics and Business. Vienna, Austria

**Tanner, T. (2012, November).** Global Perspective on Facilitating Learning for Diverse Populations in Counseling, Parenting and Education. Presented at The Whitlowe R. Green College of Education 2<sup>st</sup> Annual International Educational Leadership Conference. Punta Gorda, Belize

**Tanner, T. (2011, October).** Meeting the Challenges in Education with Global Perspective on Facilitating Learning for Diverse Populations. Presented at The Whitlowe R. Green College of Education 1<sup>st</sup> Annual International Educational Leadership Conference. Punta Gorda, Belize

**Tanner, T. (2010, August).** Global Leadership. Presented at the 1<sup>st</sup> Annual International Conference/Symposium on Research in Urban Education. Johannesburg, South Africa

**Tanner, T. (2007, July).** School Leadership in a Time of Crisis. Presented at the 5th Annual International Conference of Humanity. Paris, France.

**Tanner, T., & McLeod, K. (2006, June).** Educational Leadership: Challenges: What principals say concern them about their job. Presented at the 13<sup>th</sup> Annual International Learning Conference. Montego Bay, Jamaica.

**McLeod, K., & Tanner, T. (2006, June).** Urban Education Resiliency: Perspectives of Urban School Achievement. Presented at the 13<sup>th</sup> Annual International Learning Conference. Montego Bay, Jamaica.

**Tanner, T.** (2006, June). The Influence of African American parents on the academic achievement of their children. Presented at the 13th Annual International Learning Conference. Montego Bay, Jamaica.

**Tanner, T.** (2002, June). Global Education: Understanding the Chinese Education system. University of Beijing and University of Houston Study Aboard Program. Beijing, China.

### **National Professional Presentations**

**\*\*Tanner, T.** (April 2014). SIG–Critical Examination of Race, Ethnicity, Class and Gender in Education. Session Chair: Students and Schools: Race, Class, and Gender Issues. American Educational Research Association conference (AERA). Philadelphia, Pennsylvania. (Presenting in April 2014).

**Tanner, T.** (April, 2014). SIG–Critical Examination of Race, Ethnicity, Class and Gender in Education. Examining Teaching While Addressing Implications and Differences in Race, Gender, and Ethnicity. Paper entitled, “How do Chinese–American and African American Parents Influence the Academic Achievement of their Children. Presented at the American Educational Research Association (AERA). Philadelphia, Pennsylvania. (Presenting in April 2014).

**Tanner, T.** (April 2014). SIG–Critical Examination of Race, Ethnicity, Class and Gender in Education. Session Chair: Students and Schools: Race, Class, and Gender Issues. American Educational Research Association conference (AERA).

**Tanner, T., Miller, Q. & Hermond, D.**(May, 2013). SIG–Multicultural/Multiethnic Education: Theory, Research, and Practice. Construction and Validation of the Measurement of Cultural Proficiency. Paper presented at the American Educational Research Association conference (AERA). San Francisco, CA.

**Tanner, T.** (May, 2013). SIG–Critical Examination of Race, Ethnicity, Class, and Gender in Education: Content Areas in Schools: Music, Math, and STEM Advanced Placement Courses. Chair of session at the American Educational Research Association conference (AERA). San Francisco, CA.

**Tanner, T.** (October, 2008). What it takes to be a successful educator. Presented to the students of the Thurgood Marshall Scholarship Fund Conference, Manhattan, NY.

- Tanner, T.** (September, 2008). HBCU White House Initiative: Negotiating Successfully the P-16+Pipeline. Presented to university presidents, legislators, and scholars in the field of education. Washington, DC.
- Tanner, T.** (August, 2008). Teacher Preparation. Presented at the Center for Innovative HBCU School Reform Partnership Conference, Atlanta, GA.
- McLeod, K., & **Tanner, T.** (2008, March). Effective Teacher Practices in Practicing Student Performance and Educational Equity. Workshop facilitated at the American Education Research Association conference in Manhattan, N.Y.
- Tanner, T.** (2008, March). Closing the Achievement Gap: Improving the Academic Performance of Black Males. Presented at the 9<sup>th</sup> Annual Member University Professional Institute /Thurgood Marshall Scholarship Fund Conference in Charlotte, NC.
- Tanner, T.** (2007, November). Developing and Implementing a Professional Development Plan. Presented at the Peer Networking Conference in Baton Rouge, LA.
- Tanner, T.** & McLeod, K. (2006, November). Talented Texans: Urban Reform From The Perspective of African-American Superintendents of Texas. Presented at the Association for the Advancement of Educational Research, Hutchison, FL.
- Tanner, T.**, & McLeod, K. (2006, November). The Anatomy of a Culturally Responsive Classroom. Presented at the 2004 Annual Meeting of the National Alliance of Black School Educators, Orlando, FL.
- Tanner, T.** (2006, June). Different Worlds with Common Goals: The Role of Chinese-American and African-American Parents in the Academic Achievement of their Children. Presented at the 2006 Diversity Conference, New Orleans, LA.
- McLeod, K., & **Tanner, T.** (2006, June). Perspectives of Urban school Reform from the Perspective of African American Superintendents in Texas. Presented at the 2006 Diversity Conference, New Orleans, LA.
- Tanner, T.** (2006, April). The Role of Chinese-American and African American Parents in the Academic Achievement of their Children. Presented at the 2006 Society for Research in Adult Development Conference, San Francisco, CA.

**Tanner, T., McLeod, K., & Bailey-Perry, M. D.** (2006, April). Using Repeated Measures to examine secondary school environments issues and their influence on urban student's college graduate rates. Presented at the 2006 Society for Research in Adult Development Conference, San Francisco, CA.

**Tanner, T., McLeod, K., & Bailey-Perry, M. D.** (2006, April). Identifying School Conditions and Teacher Practices that have Proven Effective in Increasing Mathematics and Reading Achievement for African American Students and Students in Schools with Substantial Minority Student Populations. Presented at the 2006 Society for Research in Adult Development Conference, San Francisco, CA.

**Tanner, T., McLeod, K., Owens, E., Bailey-Perry, D.** (2005, November). Using repeated measures to examine secondary school environment issues and their influence on urban students' college graduation rates. Presented at the 2005 Association for the Advancement of Educational Research, Hutchison, FL.

Bailey, D., **Tanner, T., Owens, E., Alexander-Green, D., McLeod, K.** (2005, November). Identifying school conditions and teacher practices that have proven effective in increasing mathematics and reading achievement for African-American students and students in schools with substantial minority student populations. Presented at the 2005 Association for the Advancement of Educational Research, Hutchison, FL.

**Tanner, T., & McLeod, K.**(2005, February). Student Perspectives on Issues of Crime and Violence in Public Schools. Presented at the 2005 National Association of African-American Studies and Affiliates, Houston, TX.

McLeod, K., & **Tanner, T** (2005, February). Conducting Action Research and Collaborative Inquiry. Presented at the 2005 Southwest Educational Regional Association Regional Conference, New Orleans, LA.

Cummings, J., Johnson, J., Johnson, M., McLeod, K., & **Tanner, T.** (2004, November). Academic and Cultural Excellence: Revisiting NABSE Demonstration Schools/Communities Every Shut Eye Ain't Sleep and Every Goodbye Ain't Gone. Presented at the 2004 Annual Meeting of the National Alliance of Black School Educators, Dallas, TX.

**Tanner, T.** (2004, September). The Role of Chinese American and African American Parents in the Academic Achievement of their Children. Presented at the Race, Gender, Class Annual Conference, New Orleans, LA.

## **State and Local Professional Presentations**

**Tanner, Hermond, Leslie, & Vairez** (2013, November). Development and Validation of a Learning Style Instrument at the Texas A & M University System 11<sup>th</sup> Annual Pathways Student Research Symposium.

**Tanner, Hermond, Leslie, & Vairez** (2013, November). Development and Validation of a Cultural Responsive Instrument presented at the Texas A & M University System 11<sup>th</sup> Annual Pathways Student Research Symposium.

**Tanner, T.** (2013, June). Closing the Achievement Gap: Culturally Responsive Teaching that reaches Diverse Learners and Increases Parental Involvement Closing the Achievement Gap: Culturally Responsive Teaching that reaches Diverse Learners and Increases Parental Involvement. CFISD Rigor, Relevance, and Relationships Teacher Conference, Houston, TX.

**Tanner, T.** (2013, June). Culturally Responsive Teaching and Parental Involvement. CFISD Rigor, Relevance, and Relationships Teacher Conference, Houston, TX.

**Tanner, T., Thompson, L., Hermond, D., & Smith, P.** (2011). Perceptions of the Value of Principal Internship Activities: Aspiring Principals' Perceptions. Presented at the 34<sup>th</sup> Annual Conference of the Southwest Educational Research Association (SERA).

**\*Tanner, T, Patton, M., Hobson, L. Hermond, D. & Kadhi, T.** ( 2009, February). Closing the Achievement Gap. Presented at the Texas Alliance of Black School Educators conference (TABSE).

**Tanner, T.** (2008, October). Legal Issues Conference. Facilitated session on school discipline from a legal perspective. Presented to the Educational Leadership and Counseling students of Prairie View A & M University.

**Tanner, T. & McLeod, K.** (2008, July). Extraordinary Leadership. Presented at the Alief ISD Leadership Conference to the administrators of the school district.

**Tanner, T.** (2008, April). Urban School Reform: Protecting the Minority Learner. Presented at the 2008 TSU Research Week: Merging Research Trends in Social and Behavioral Studies, the Arts, and Sciences.

**Tanner, T.** (2008, March). Count me In: A Parent Involvement Model. Presented at the Texas Association of Black School Educators Conference (TABSE) in Galveston, TX.

**Tanner, T., & Calhoun, R.** (2006, March). Effects of Mentoring on Teacher Performance and Retention. Presented at the 2006 Texas Alliance of Black School Educators Conference (TABSE), Houston, TX.

**Tanner, T. & McLeod, K .** (2007, April). Avenging the Underdogs: Promoting Public School Success with Minority Populations. Presented at the 2007 Texas Southern University Research Week: Balancing Research, Teaching and Service, Houston, TX.

### **INVITED AND KEYNOTE PRESENTATIONS**

**Tanner, T** (2014, April). Best Practices in Parenting. Workshop presented to the parents of Betsy Ross Elementary School in Houston Independent School District.

**Tanner, T** (2014, April). Cultural Responsive Focus Group. Workshop presented to the principals of Houston Independent School District.

**Tanner, T** (2014, April). Developing a Love for Learning through Intentional Parenting. Workshop presented to the parents of Betsy Ross Elementary School in Houston Independent School District.

**Tanner, T** (2014, March). Parent's Need Help Too: Best Practices in addressing your child's: physical, intellectual, psychological, environmental, and social development. Presented to the parents of Beaumont Independent School District.

**Tanner, T** (2014, March). Culturally Responsive Schools: Data Driven Strategies: Effectively working With Diverse Learners. Workshop/Lecture presented to the Social Workers, Teachers, and Psychologist of Binghamton University.

**Tanner, T** (2014, March). Creating Culturally Responsive Classrooms. Workshop presented to the teachers of Johnson City School District in Johnson City, New York.

**Tanner, T** (2014, March). Effectively School and Parent Communication. Workshop presented to the parents of Rayford Intermediate School in Aldine Independent School District.



**Tanner, T** (2014, March). Culturally Responsive Classrooms: Effectively Working with Parents and Diverse Learners. Workshop presented to the Teachers of Binghamton School District in Binghamton, New York.

**Tanner, T** (2014, March). Developing a Love for Learning and Motivating Children through Intentional Parenting. Workshop presented to the parents of Goodman Elementary School in Aldine Independent School District.

**Tanner, T** (2014, February). Culturally Responsive Schools: Data Driven Strategies: Effectively working With Diverse Learners. Workshop presented to the teachers of Shearn Elementary in Houston Independent School District.

**Tanner, T** (2014, February). Culturally Responsive Classrooms: Effectively Working with Parents and Diverse Learners. Workshop presented to the Teachers of Smith Middle School in Beaumont Independent School District.

**Tanner, T** (2014, February). Creating Responsibility and Ownership through Intentional Parenting. Workshop presented to the parents of Rayford Intermediate School in Aldine Independent School District.

**Tanner, T** (2014, February). Culturally Responsive Schools: Tapping into the Learning Styles of Students. Workshop presented to the Teachers of Smith Middle School in Beaumont Independent School District.

**Tanner, T** (2013, December). Powerful Parenting Strategies in Motivating Academic Excellence in Middle School Children. Workshop presented to the parents of Rayford Intermediate School in Aldine Independent School District.

**Tanner, T** (2013, December). Motivating Diverse Learners Through Understanding the Learning Styles of Students. Workshop presented to the teachers of Aldine Independent School District at Goodman Elementary.

**Tanner, T** (2013, November). Culturally Responsive Schools: Tapping into the Learning Styles of Students. Workshop presented to the teachers of Beaumont Independent School District at Austin Middle School.

**Tanner, T** (2013, November). Culturally Responsive Schools: Data Driven Strategies: Effectively working With Diverse Learners. Workshop presented to the teachers of Goodman Elementary at Aldine Independent School District School.

**Tanner, T** (2013, November). Parents Need Help Too. Workshop presented to the parents of Aldine Middle School in Aldine Independent School District. Keynote speaker for Mom's for Donuts.

**Tanner, T** (2013, November). Leadership Development. Keynote presenter to high school students participating in grant project at Blinn College.

**Tanner, T** (2013, November). Culturally Responsive Parent Involvement: Effectively working with Parents and Diverse Learners. Workshop presented to the teachers of Aldine Independent School District at Super Saturday conference.

**Tanner, T** (2013, October). Culturally Responsive Schools: Tapping into the Learning Styles of Students. Workshop presented to the teachers of Aldine Independent School District at Rayford Intermediate School.

**Tanner, T** (2013, October). Culturally Responsive Expectations: Effectively working with Diverse Learners: Moving from deficit model thinking to building on models of Resilience. Workshop presented to educators at the Cyfair Independent School District.

**Tanner, T** (2013, October). Parents Need Help Too. Workshop presented to the parents of Rayford Intermediate School in Aldine Independent School District.

**Tanner, T** (2013, September). Culturally Responsive Schools: Effectively working with Diverse Learners. Workshop presented to 1200 educators from Binghamton City School, Binghamton, New York.

**Tanner, T** (2013, September). Culturally Responsive Schools: Data Driven Strategies: Effectively working With Diverse Learners. Workshop presented to the teachers of Aldine Independent School District School (Super Saturday).

**Tanner, T** (2013, September). Culturally Responsive Schools: Effectively working Diverse Learners. Workshop presented to the teachers of Beaumont Independent School District at Austin Middle School.

**Tanner, T** (2013, August). Culturally Responsive Schools: Effectively working Diverse Learners. Workshop presented to the teachers of Aldine Independent School District at Rayford Intermediate School.

**Tanner, T** (2013, August). Culturally Responsive Parent Involvement: Effectively working with Parents and Diverse Learners. Workshop presented to the Title 1 Coordinators of Beaumont Independent School District.

**Tanner, T** (2013, August). Culturally Responsive Schools: Effectively working Diverse Learners. Workshop presented to educators at Houston Independent School District at Ross Elementary.

**Tanner, T** (2013, June). Culturally Responsive Schools: Effectively working Diverse Learners. Workshop presented to educators at the Cyfair Independent School District Rigor, Relevance, Relationship Conference.

**Tanner, T** (2013, June). Culturally Responsive Expectations: Effectively working with Diverse Learners. Workshop presented to educators at the Cyfair Independent School District Rigor, Relevance, Relationship Conference.

**Tanner, T** (2013, May). Parents Need Help Too. Workshop presented to the parents of Wheatley High School in Houston Independent School District.

**Tanner, T** (2013, May). Parenting workshop presented to the parents (mothers) of Spring Independent School District at Clark Intermediate School.

**Tanner, T.** (2013, April). Culturally Responsive Schools: Making Data Driven Decisions: Checking for Understanding, Engagement and Rigor. Presented to the teachers at Wheatley High School in Houston Independent School District

**Tanner, T** (2013, March). Culturally Responsive Parent Involvement Planning Workshop presented to the Title 1 Coordinators of Aldine Independent School District.

**Tanner, T** (2013, February). Best Practices in Fathering: Addressing your child's: physical, intellectual, psychological, environmental, and social development. Workshop presented to the Fathers of Spring Independent School.

**Tanner, T** (2013, February). Culturally Responsive Parent Involvement: Effectively working with Parents and Diverse Learners. Workshop presented to the parents and Title 1 Coordinators of Aldine Independent School District.

**Tanner, T** (2013, January). Best Practices in Creating and Academically Supportive Home Environment. Workshop presented to the parents of Spring Independent School District.

**Tanner, T** (2013, January). Culturally Responsive Schools: Effectively working with Diverse Learners. Workshop presented to the teachers of Spring Independent School District at Clark Intermediate School.

**Tanner, T.** (2012, November). Culturally Responsive Schools: Making Data Driven Decisions: Checking for Understanding, Engagement and Rigor. Presented to the teachers at Clark Primary School Spring Independent School District

**Tanner, T** (2012, October). Culturally Responsive Parent Involvement: Effectively working with Parents and Diverse Learners. Workshop presented to the counselors and Title 1 Coordinators of Aldine Independent School District.

**Tanner, T** (2012, October). Culturally Responsive Schools: Effectively working with Parents and Diverse Learners. Workshop presented to the teachers of Spring Independent School District at Clark Primary School.

**Tanner, T** (2012, October). Culturally Responsive Parent Involvement: Effectively working with Parents and Diverse Learners. Workshop presented to the counselors of Aldine Independent School District at Teague Middle School.

**Tanner, T** (2012, September). Parents Need Help Too. Workshop presented to the parents of Betsy Ross Elementary in Houston Independent School District

**Tanner, T** (2012, August). Culturally Responsive Schools: Effectively working with Parents and Diverse Learners. Workshop presented to the counselors of Aldine Independent School District.

**Tanner, T** (2012, August ). Culturally Responsive Schools: Teaching to students Learning Styles and Strengthens. Workshop presented to the teachers of Spring Independent School District at Clark Intermediate School.

**Tanner, T** (2012, August). Culturally Responsive Schools: Effectively working with Parents and Diverse Learners. Workshop presented to the teachers of Spring Independent School District at Clark Intermediate School.

**Tanner, T.** (2012, June). What do we need to do help our teachers and parents experience success with school-aged children. Presented to the Texas State Congress Public Education House Bill Committee. Austin, TX.

**Tanner, T** (2012, May). Parents Need Help Too. Workshop presented to the parents of Spring Independent School District.

**Tanner, T** (2012, April ). Culturally Responsive Schools: Effectively working with Parents and Diverse Learners. Workshop presented to the teachers of Spring Independent School District at Hoyland Elementary School.

**Tanner, T** (2012, April ). Culturally Responsive Schools: Effectively working with Parents and Diverse Learners. Workshop presented to the teachers of Houston Independent School District at Kashmere High School.

**Tanner, T** (2012, February). Culturally Responsive Schools: Effectively working with Parents and Diverse Learners. Workshop presented to the teachers of Katy Independent School District at West Memorial Middle School.

**Tanner, T** (2012, February). Culturally Responsive Schools: Engagement and Student Learning. Workshop presented to the teachers of Houston Independent School District at Kashmere High School.

**Tanner, T** (2012, February). Effective Parenting, Increasing Parental Involvement, and Best Practices in Working with Diverse Learners. Presentation presented to the principals of Spring Independent School District.

**Tanner, T** (2012, January). Effectively working with Special Populations. Workshop presented to the special education teachers, counselors, and psychologist of Aldine Independent School District.

**Tanner, T** (2012, January). Culturally Responsive Schools: Culturally Responsive Classroom Management. Workshop presented to the teachers of Houston Independent School District at Kashmere High School.

**Tanner, T** (2011, December). Culturally Responsive Schools: Effectively working with Parents and Diverse Learners. Workshop presented to the teachers of Houston Independent School District at Jones High School.

**Tanner, T.** (2011, November). Invited guest by President of Prairie View A & M University to present research agenda to visiting Texas Legislators (Office of the Governor of Texas).

**Tanner, T.** (2011, November). Parenting Your Middle School Child and Beyond. Presented to the parents of Navarro Middle School in Lamar Independent School District.

**Tanner, T.** (2011, November). Culturally Responsive Schools: Making Data Driven Decisions: Checking for Understanding, Engagement and Rigor. Houston Independent School District. Presented to the teachers at Kashmere High School.

**Tanner, T.** (2011, November). Sharpening the Saw: Video Review and Coaching of Effective Parent/Teacher Conferences. Workshop presented to the teachers of Spring Independent School District at Clark Intermediate School.

**Tanner, T.** (2011, October). Culturally Responsive Schools: Effectively working with Diverse Learners. Workshop presented to the teachers of Universal Academy, Irving, TX.

**Tanner, T.** (2011, October). Invited guest by President of Prairie View A & M University to present research agenda and creative grant opportunities to the Chancellor of the Texas A & M University system.

**Tanner, T.** (2011, October). Video Review and Coaching of Effective Parent/Teacher Conferences. Workshop presented to the teachers of Spring Independent School District at Clark Primary School.

**Tanner, T.** (2011, October). Making data driven decisions: Checking for Understanding, Engagement and Rigor. Houston Independent School District. Presented to the teachers at Kashmere High School.

**Tanner, T.** (2011, October). The Do's and Don't of an Effective Parent Conferences. Workshop presented to the teachers of Spring Independent School District at Clark Intermediate School.

**Tanner, T.** (2011, October). Culturally Responsive Schools: Effectively working with Parents and Diverse Learners. Workshop presented to the teachers of Aldine Independent School District at Teague Middle School.

**Tanner, T.** (2011, September). Parents Need Help Too. Workshop presented to the parents (fathers) of Spring Independent School District.

**Tanner, T.** (2011, September). What do I Need to Know to be an Effective Parent. Workshop presented to the parents of Spring Independent School District at Heritage Elementary.

**Tanner, T.** (2011, September). Parents Need Help Too. Workshop presented to the parents (mothers) of Spring Independent School District at Clark Intermediate School.

**Tanner, T** (2011, September). Culturally Responsive Schools: Effectively working with Parents and Diverse Learners. Workshop presented to the Title I Coordinators of Aldine Independent School District.

**Tanner, T** (2011, September, 2011). Effective Parent/Teacher Conferences. Workshop presented to the parents of Spring Independent School District at Clark Primary.

**Tanner, T** (2011, August). Developing Culturally Responsive Parents and School: Closing the Achievement Gap. Workshop presented to the teachers of Heritage Elementary School in Spring Independent School District.

**Tanner, T** (2011, June). Parents Need Help Too. Workshop presented to the parents of Spring Independent School District.

**Tanner, T** (2011, June). Parents Need Help Too. Workshop presented to the parents of Spring Independent School District.

**Tanner, T** (2011, May). Parents Need Help Too. Workshop presented to the parents of Spring Independent School District.

**Tanner, T** (2011, April). Parents Need Help Too. Workshop presented to the parents of Spring Independent School District.

**Tanner, T** (2011, April). Parents Need Help Too. Workshop presented to the parents of Spring Independent School District.

**Tanner, T** (2011, April). The Impact of Father Involvement. Workshop presented to the Fathers of Spring Independent School District.

**Tanner, T** (2011, March). Parents Need Help Too. Workshop presented to the parents of Spring Independent School District.

**Tanner, T** (2011, February). Parents Need Help Too. Workshop presented to the parents of Spring Independent School District.

**Tanner, T** (2011, February). Becoming A Teacher. Workshop presented to the students of Spring Independent School District (Career Fair).

**Tanner, T** (2011, February). The Impact of Father Involvement. Workshop presented to the Fathers of Spring Independent School District.

**Tanner, T** (2011, February). Effectively Increasing Parental Involvement. Workshop presented to the teachers of Spring Independent School District.

**Tanner, T** (2011, February). Effectively Increasing Parental Involvement. Workshop presented to the teachers of Spring Independent School District.

**Tanner, T** (2011, February). Parents Need Help Too. Workshop presented to the parents of Spring Independent School District.

**Tanner, T** (2011, January). Equipping teacher with the tools to be successful with all students. Workshop presented to the teachers of Spring Independent School District.

**Tanner, T** (2011, January). Equipping teacher with the tools to be successful with all students. Workshop presented to the teachers of Spring Independent School District.

**Tanner, T.** (2010, November) Teaching Today's Learner. Workshop presented to the teachers of Ypsilanti School District, Ypsilanti, MI.

**Tanner, T.** (October, 2010). Empowering Fathers in the parenting of their Children. Presentation was presented to over 200 families at The Fathering Our Future Conference at Good Hope Baptist Church.

**Tanner, T.** (2010, January) Focusing on the Solutions: Culturally Responsive Educators. Workshop presented to the teachers of Ypsilanti School District, Ypsilanti, MI.

**Tanner, T.** ( June, 2010) Meeting the Educational Needs of Diverse Learners. Texas A & M International University Multicultural Tour.

**Tanner, T.** (2009, October). Developing Culturally Responsive Educators. Workshop presented to the teachers of Olle Middle School.

**Tanner, T.** (2009, October). Developing Culturally Responsive Leaders. Workshop presented to the administrators of Holub Middle School and Olle Middle School in Alief Independent School District.

**Tanner, T.** (2009, August). Developing Culturally Responsive Educators. Workshop presented to the teachers of Westbury High School in Houston Independent School District.



- Tanner, T.** (2009, August). Developing Culturally Responsive Educators. Workshop presented to the counselors of Aldine Independent School District.
- Tanner, T.** (2009, August). Developing Culturally Responsive Educators Part I. Workshop presented to the teachers of North Forest Independent School District.
- Tanner, T.** (2009, August). Culturally Responsive Educators Part II. Workshop presented to the teachers of North Forest Independent School District
- Tanner, T.** (2009, June). Developing Culturally Responsive Educators. Workshop presented to the teachers of North Forest Independent School District
- Tanner, T.** (2009, June). Culturally Responsive Workshop. Workshop presented to the administrators of Unit #4 School District.
- Tanner, T.** (2008, August). Culturally Responsive Teaching. Workshop presented to the teachers and administrators of Metcalf Elementary in Cy-fair Independent School District.
- Tanner, T.** (April, 2008). Benefits of Enhanced Faculty Development. Keynote speaker for the Enhanced Faculty Development Award Luncheon program. Presented to scholars being award for their recent research.
- Tanner, T.** (March, 2008). Addressing Classroom Management through Culturally Responsive Education. Workshop for Aldine Independent School District teachers and principals.
- Tanner, T.** (February, 2008). Becoming a Culturally Responsive Educator. Workshop for Aldine Independent School District teachers and principals.
- Tanner, T.** (February, 2008). Developing the Whole Child. Presented to the teachers and parents of Ermel Elementary.
- Tanner, T.** (January, 2008). Increasing Parent Involvement. Workshop for Aldine Independent School District teachers and principals.
- Tanner, T.** (January, 2008). Working Effectively with both General and Special Populations. Workshop for Cyfair Independent School District teachers and principals.
- Tanner, T.** (August, 2007). Culturally Responsive Education. Workshop at Aldine Independent School District for teachers and principals.

- Tanner, T.** (August, 2007). Using Data Analysis to Develop the Campus Strategic Plan. Workshop at Navarro Middle School in Lamar CISD.
- Tanner, T.** (June, 2007). Staying Focused in 2007. Presented to the male AAU basketball team (5<sup>th</sup>–6<sup>th</sup>) at St. Jesuit.
- Tanner, T.** (March, 2007). Addressing the disproportional number of African American Males Identified for Special Education. Presented to the teachers of Aldine Independent School District.
- Tanner, T.** (March, 2007). Planning for the Future via Education. Presented to the students and teachers of Jones High School (Math and Science Academy Program).
- Tanner, T.** (2007, February). Helping Parents Instill a Value for Education in their Children. Presented to the parents of Aldine Independent School District, Houston, TX.
- Tanner, T.** (2007, January). Meeting the Challenge through Culturally Responsive Pedagogy. Presented Ryan Middle School (HISD), Houston, TX.
- Tanner, T.** (2006, December). Tough Conversations: How to Identify and Address Issues of Diversity Presented at Ermel Elementary School, Houston, TX.
- Tanner, T.** (2006, December). Caring, Competent, and Culturally Responsive Teaching. Presented at Ermel Elementary School, Houston, TX.
- Tanner, T. (Tanner, T.** (2006, November). Teacher Efficacy: Meeting the Needs of Diverse Learners. Presented at Coppin University, Baltimore, MD.
- Tanner, T.** (2006, October). Strategies to Increase Parent Involvement in Schools. Presented to Aldine Independent School District, Houston, Texas.
- Tanner, T.** (2006, September). Strategies to Increase Parent Involvement in Schools. Presented to Aldine Independent School District, Houston, Texas.
- Tanner, T.** (2006, September). Working Effectively With Special Populations: ADD/ADHD. Presented to Houston C.A.N. Academy, Houston, Texas.
- Tanner, T.** (2006, August). Caring, Competent, and Culturally Responsive Leadership. Presented at Unit 4 School District, Champaign, IL.

**Tanner, T.** (2006, August). Closing the Achievement Gap. Presented at Jones High School, Houston Independent School District, Houston, Texas.

**Tanner, T.** (2005, March). (Guest Lecturer) ELCS 6310 – Seminar. Presented to School Administration Students at the University of Houston.

**Tanner, T.** (2004, April). School Policy and Law. Presented at the University of Houston.

**Tanner, T.** (2003, November). (Visiting Lecturer) Philosophy of Education. Presented to Mid-Management students at the University of Houston.

**Tanner, T.** (2003, July). Presented to the Diversity Task Force and Area Superintendents – Fort Bend Independent School District

**Tanner, T.** (2003, August). Cultural Diversity and Learning Style Preferences. Presented to the faculty of the (Charter District) Houston Independent School District.

**Tanner, T.** (2003, August). Leadership through Cultural Therapy. Presented to the faculty of Mission Bend Elementary.

## **Doctoral Dissertations Committees**

### Prairie View A & M University Dissertations:

James Mable (Practitioner-Teacher). Teacher Beliefs and Perceptions regarding Cultural Awareness at Four Rural School Districts in Southeast Texas. (Chair).

Latriece Craig (Practitioner-Human Resource Director). Using Anchored Instruction to increase Educational Performance and Ultimately Reduce Recidivism: A Causal Comparative Study (Co-Chair).

Thomas Kinlaw (Practitioner-School Board). A Bivariate Analysis of the Relationship Between Middle School Students Use of Technology and Mathematics Achievement (Member).

Queinnise Miller (Practitioner-Assistant Principal). A Culturally Responsive Instrument to Evaluate Teachers Cultural Responsiveness (Chair). 2011.

Bennie Graves (Faculty-Instructor). Undergraduates Perceptions and Experiences and with Major Dynamics during the Transition from High School to College (Member). 2012.

H P Hyder III (Practitioner–Principal). The Interplay among Student Mobility, Student Achievement, Attendance, and Socioeconomic Status in Texas Middle Schools (Member). 2011.

Allena Anderson (Practitioner–Assistant Principal). The Impact of Pro–Social Development on Student Engagement in Urban Public Schools (Member) 2010.

Misti Morgan (Practitioner–Associate Principal)–A Mixed Method Analysis of Teacher Evaluation Models (Chair).

Eunetra Simpson (Practitioner–Assistant Principal) A Mixed Method Analysis of the Effectiveness of Tutoring Program in Public Schools (Member) 2009.

Crystal Collins (Practitioner–Counselor)—Examination of School Districts’ Hiring Practices for Recruiting Culturally Diverse Faculty and Staff (Chair) 2010.

Gayle Ferguson (Practitioner–Principal) The Effects of Early College on Minority Males (Chair).

Lashonte Williams (Practitioner–Assistant Principal)– The Role of Human Resource Directors in Increasing Teacher Retention (Chair) 2010.

Sorie Gassama (Practitioner–Teacher). Transnational Lives: Immigrants and refugees from Sierra Leone in Metropolitan Houston: Their Contributions to Education (Member) 2009.

Naserin Nazemzadeh (Faculty–Assistant Professor) Examining Social Presence in Online Courses in Relation to Students’ Perceived Learning and Satisfaction (Member) 2009.

Disiree Skinner (Practitioner–Counselor) High School Counselor’s Roles as Perceived by High School Principals and Counselors in Texas (Member) 2010.

Rhodena Townsell (Practitioner–Principal). Rural African American Administrator Career Trajectories (Member) 2009.

Cheng–Chieh Lai (Faculty–Assistant Professor) The Effects of Computer Assisted Language Learning Programs on English as a Second Language Education for Limited English Proficiency Learners (Member) 2009.

Michalyn Careen DeMaris—Student Perceptions of Institutional Factors That Contribute to Degree Completion at a Historically Black University (Member) 2010.

Kimberlin A. Sturgis (Practitioner–Principal). Characteristics of leaders in Successful Impoverished Secondary Schools (Chair). 2013.

Tracey Perkins (Practitioner–Assistant Principal). Teacher Effectiveness in Exemplary Texas Secondary Schools (Chair).

#### Texas A & M University

Aneil Smothers (Practitioner–Assistant Principal). Effective Practices of African American Superintendents (Member) 2012.  
Texas Southern University Dissertations

Natalie Bonner – Social Cognition Theory: Can a Teacher’s Sense of Efficacy Significantly Impact Elementary Campus TAKS Science Scores? (Member)

### **PROFESSIONAL/ACADEMIC SERVICE**

#### **PRAIRIE VIEW A & M UNIVERSITY**

##### University

Prairie View A & M University, Qualtric Research Tool Focus Group, appointed by the Provost (Member 2012–2013)

Prairie View A & M University, University Faculty Senate, elected by the faculty (Member 2008– 2011)

Prairie View A & M University, Provost Appointment, University Tenure Appeal Committee (Member–2010)

Prairie View A & M University, Provost Appointment, University Tenure Appeal committee (Member–2009)

Prairie View A & M University, University Faculty Senate Tenure and Promotion Committee (Chair, 2009)

##### College

Prairie View A & M University, College of Education, Post Tenure Review Committee (Member, 2014)

Prairie View A & M University, College of Education, NCATE Governance Committee (Chair, 2012)

College Appointment: NCATE Standard Governance (Chair 2010)

National Accreditation Association for Teacher Education (NCATE) Task Force, member (Member, 2008).

Department

Prairie View A & M University, College of Education, Doctoral Curriculum Committee (Member, 2014)

Prairie View A & M University, College of Education, Tenure and Promotion Committee (Co-Chair, 2013)

Prairie View A & M University, College of Education, Faculty Search and Interview Committee (Member, 2013)

Prairie View A & M University, College of Education, Recruitment and Retention Committee (Member, 2013)

Prairie View A & M University, College of Education, Legal Issues Conference Committee (Member, 2011)

Prairie View A & M University, College of Education, Grants and Research Committee (Member, 2011)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Doctoral Program Committee, (Member, 2007–Present))

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Phi Delta Kappa (Member, 2011)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Legal Issues Conference Committee (Member, 2010)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Grants and Research Committee (Member, 2010)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Department Grade Appeal Committee (Chair 2010)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Tenure and Promotion Committee (Member-2010)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling TAMU Pathways Student Research Symposium department committee (Co-chair)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Grants Committee (Co-Chair)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Phi Delta Kappa Committee (Member)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Legal Issues Conference Planning Committee (Member)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Grants and Research Committee (Member)

Prairie View A & M University , College of Education, Department of Educational Administration and Counseling Department of ELCC-Newsletter Task Force Committee (Member)

## **TEXAS SOUTHERN UNIVERSITY**

### University

National Collegiate Athletics Association (NCAA): TSU-Equity and Student Athlete Welfare, Committee member  
Student and Alumni Organization (Chair)

### College

Search committee for TSU Curriculum & Instruction Endowed Chair, member  
Faculty Development Seminar/Workshop TSU Committee, member  
National Accreditation Association for Teacher Education (NCATE): TSU-committee member.  
TSU College of Education Leadership Committee, member  
TSU Master Degree Application Committee, member  
TSU Compliance and Improvement Committee, member

### Department

External Funding Proposal Writing Committee, member  
TEXES Preparation and Improvement Committee, member  
NCATE Planning Committee, member  
TSU-HISD Lab School Committee, Chair  
National Policy Board for Education Administration Committee, member

#### **K-12 PUBLIC SCHOOL EDUCATION SERVICE**

Superintendent of SpringISD Multicultural Advisory Committee (Member, 2013)  
Social Cultural Task Force-Spring Independent School District (Member, 2013)  
Link Elementary, Campus Improvement Committee (Member, 2013)  
Superintendent of SpringISD School and Community Advisement Committee (Member, 2011-Present)  
PTA Patterson Elementary-Katy Independent School District (Member, 2013)  
Clark Primary School, Campus Improvement Committee (Member, 2012)  
Heritage Elementary School, Campus Improvement Committee (Member, 2012)  
Clark Intermediate School, Campus Improvement Committee (Member, 2012)  
Clark Primary School, Campus Improvement Committee (Member, 2011)  
Clark Intermediate School, Campus Improvement Committee (Member, 2011)  
Ascension Episcopal School, Homeroom Parent (Co-Chair, 2011)  
Ascension Episcopal School, Homeroom Parent (Co-Chair, 2010)  
Ascension Episcopal School, Rodeo Day Committee (Member, 2010)  
Ascension Episcopal School, Homeroom Parent (Co-Chair, 2009)  
Ascension Episcopal School, Eagle Day Committee (Member, 2010)  
Ascension Episcopal School, Homeroom Parent (Co-Chair, 2009)  
Gifted and Talented Committee (Member, 2002)  
Diversity Task Force, Chair  
Safe Schools Committee, member  
Technology Committee, member  
School Improvement Committee, member  
Education Club, member  
Project Success: Counselor, member  
Textbook Analysis Team, member  
Board of Director: Russell Learning Center, member

#### **SELECTED HONORS/AWARDS/DISTINCTIONS**

2011	International Scholar Award (South Africa)
2004	University of Houston Department of Educational Leadership and Cultural Studies Outstanding Doctoral Student
2001	Outstanding Young Man of America Award
1998	Sallie Mae Teacher of the Year Award (District/Tate High School)
1996	Teacher of the Year (New Orleans Marine Institute)
1991	National Collegiate Minority Leadership Award
1989	Full Collegiate Basketball Scholarship



### **PROFESSIONAL ASSOCIATIONS**

Member, American Education Research Association  
Member, American Leadership Forum (Cohort 7)  
Member, Association for Teacher Educators  
Member, American Educational Research Association  
Member, SIGs – Multicultural Education; Critical Examination of Race, Ethnicity, Class, and Gender in Education; Research Focus on Black Education  
Member National Association of Multicultural Education  
Member, National Alliance of Black School Educators  
Member, Texas Alliance of Black School Educators  
Member, Southwest Educational Research Association  
Member, Texas Association of Secondary School Principal